

LIBRARY FEATURES

A monthly newsletter brought to you by The Legislative Research Office Library

OCTOBER 2018

Highlighted articles pertaining to education



Quality Afterschool Programs Maximize Positive Outcomes



October 2018– In this LegisBrief, NCSL staff review policy actions taken by state legislatures and the federal government for purposes of providing afterschool programs. It also highlights several areas where schools have seen significant improvements because of the existence of these programs.

Also included in this article are program statistics and a list of additional resources on the subject matter.

This issue is available in our library collection and [online](#).

Improving Early Learning: State Legislative Actions in 2018



October 2018– In this LegisBrief, NCSL staff recap legislation that was adopted in 2018 related to early childhood education. Specific subjects covered include preschool, dual language learners, early literacy, family engagement, and more.

Also included in this article are program statistics and a list of additional resources on the subject matter.

This issue is available in our library collection and [online](#).

The STEM Gender Gap: Can Science and Tech Attract More Women?



September 2018– This issue of the CQ Researcher focuses on STEM programs and concentrates on how to encourage more women to pursue careers in science, technology, engineering, and math.

The following questions are posed in this article: 1) Should schools teach STEM subjects differently to help close the gender gap? 2) Are discrimination and sexual harassment the primary reasons for the gender gap in STEM? 3) Is increasing the number of women in STEM fields important?

This issue is available in our library collection and [online](#).

Education Funding: Should states increase funding for public schools?



August 2018– This issue of the CQ Researcher focuses on how schools are currently funded, analyses the effect of vouchers on public school funding, and addresses teacher-pay disparities.

The following questions are posed in this article: 1) Does higher spending on public education improve student achievement? 2) Is reforming the teacher-pay system more important than giving all teachers raises? 3) Do vouchers erode public school funding and hurt student outcomes?

This issue is available in our library collection and [online](#).

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